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**Education Specialist Preliminary Credential Program:**

**Early Childhood Special Education (ECSE)**

**Deadline for Student Teaching Applications**

* **Spring/Summer Semester…..September 13**
* **Fall semester…………………..February 13**

|  |  |
| --- | --- |
| Student name: | Date: |
| Student ID#: | Student e-mail: |
| Semester(s) student intends to student teach\*: |

\*Students in ECSE and O&M complete two separate student teaching experiences. Please indicate the semester/year for each student teaching experience.

**Student Teaching Application Must Include:**

* Credential Approved Program (CAP) form signed by advisor (second page of this document)
* TB Test Results
* Certificate of Clearance (COC), fingerprint, or copy of current credential
* Basic Skills Requirement (test result or waiver)
* Subject Matter Competency (test result or waiver; applicable to MMSN, ESN and VI)
* Unofficial Transcripts

**All student teaching materials should be compiled and emailed to Steve Macaris by the due date (****smacaris@sfsu.edu****)**

Please Note: Additional California Teacher Credentialing requirements will be required prior to applying for the Award of Credential after successfully completing all credential requirements including student teaching. These include successfully completing:

* CPR course (infant, child and adult)
* Health Education course from an approved institution
* U.S. Constitution Requirement
* RICA Test (only applicable through October 31, 2025; O&M exempt)
* California Teacher Performance Assessment (Cal-TPA; applicable to MMSN and ESN - Fall 2022 and on, ECSE and VI – Fall 2025 and on)

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix & Number** | **Course** **Title** | **Units** | **Grade** | **Term****Registered** | **Institution Other****Than SFSU** |
| **Core Classes (9 units)** |
| SPED 788 | Law, Ethics & Instructional Planning | 3 |  |  |  |
| SPED 801 | Development, Diversity and ELL: Special Education | 3 |  |  |  |
| SPED 825 or (SPED 791) | Behavior and Instructional Supports: Autism ORNature of Autism Spectrum Disorder | 3 |  |  |  |
| Health Education | Free CTC approved module available through the Department | 0 |  |  |  |
| **Advanced Methods Courses (21 Units)** |
| SPED 671 | Positive Behavior Supports for Young Children | 3 |  |  |  |
| SPED 737 | Inclusive Learning and Supports in Early Intervention (Infants and Toddlers) | 3 |  |  |  |
| SPED 738 | Inclusive Curriculum Develop. And Supports in Early Childhood Settings (PK – K) | 3 |  |  |  |
| SPED 777 | Intro to Disability, Develop., and Equity for Young Children and Their Families | 3 |  |  |  |
| SPED 779 | Family-Centered Practices and Services for Young Children with Disabilities | 3 |  |  |  |
| SPED 780 | Equitable Assessment Practices for Young Children with Disabilities and Their Families | 3 |  |  |  |
| SPED 885 | Allyship, Leadership and Collaboration for Young Children with Disabilities  | 3 |  |  |  |
| **Clinical Fieldwork & Student Teaching (17-20 units)** |
| SPED 601\* | Observation and Participation in Special Education | 3 |  |  |  |
| SPED 701\*\* | Education Specialist Intern Teacher Support Seminar | 3 |  |  |  |
| SPED 702\*\*\* | Education Specialist Teacher Support Seminar for CalTPA | 1 |  |  |  |
| SPED 729 | Student Teaching Workshop: ECSE | 1 |  |  |  |
| SPED 730 | Student Teaching: Special Education | 9  |  |  |  |
| SPED 731 | Special Education Field Experience | 3 |  |  |  |
|  | **Total Units (47-50 units)** |  |  |  |  |

\* Required for summer student teaching

\*\*Required only for intern credential teachers

\*\*\*Required for CalTPA Fall 2025 on onwards

Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Print Last Name Signature Date