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**Education Specialist Preliminary Credential Program:**

**Extensive Support Needs (ESN)**

**Deadline for Student Teaching Applications**

* **Spring/Summer Semester…..September 13**
* **Fall semester…………………..February 13**

|  |  |
| --- | --- |
| Student name: | Date: |
| Student ID#: | Student e-mail: |
| Semester student intends to student teach: | |

**Student Teaching Application Must Include:**

* Credential Approved Program (CAP) form signed by advisor (second page of this document)
* TB Test Results
* Certificate of Clearance (COC), fingerprint, or copy of current credential
* Basic Skills Requirement (test result or waiver)
* Subject Matter Competency (test result or waiver; only applicable to MMSN, ESN and VI)
* Unofficial Transcripts

**All student teaching materials should be compiled and emailed to Steve Macaris by the due date (**[**smacaris@sfsu.edu**](mailto:smacaris@sfsu.edu)**)**

Please Note: Additional California Teacher Credentialing requirements will be required prior to applying for the Award of Credential after successfully completing all credential requirements including student teaching. These include successfully completing:

* CPR course (infant, child and adult)
* Free CTC approved module available through the Department OR Health Education course from an approved institution
* U.S. Constitution Requirement
* RICA Test (only applicable through October 31, 2025; O&M exempt)
* California Teacher Performance Assessment (Cal-TPA; applicable to MMSN and ESN - Fall 2022 and on, ECSE and VI – Fall 2025 and on)

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix & Number** | **Course**  **Title** | **Units** | **Grade** | **Term**  **Registered** | **Institution Other**  **Than SFSU** |
| **Core Classes (18 units)** | | | | | | |
| SPED 788 | Law, Ethics & Instructional Planning | 3 |  |  |  |
| SPED 801 | Development, Diversity and ELL: Special Education | 3 |  |  |  |
| SPED 763 | Transition Planning for Students with Disabilities | 3 |  |  |  |
| SPED 747 | Physical Disabilities and Sensory Impairments | 3 |  |  |  |
| E ED 784 | Curriculum and Instruction in Mathematics | 3 |  |  |  |
| SPED 791 or SPED 825 | Nature of Autism Spectrum or,  Communication, Behavior and Instructional Supports: Autism | 3 |  |  |  |
| Health Education | Free CTC approved module available through the Department OR Health Education course from an approved institution | 0 |  |  |  |
| **Advanced Methods Courses (12 Units)** | | | | | | |
| SPED 745 | Environmental Design for Students with Extensive Support Needs | 3 |  |  |  |
| SPED 773 | Methods of Assessment and Instruction for Students with Extensive Support Needs | 3 |  |  |  |
| SPED 787 | Advanced Assessment and Instruction for Students with Extensive Support Needs | 3 |  |  |  |
| SPED 789 | Advanced Environmental Design for Students with Extensive Support Needs | 3 |  |  |  |
| **Clinical Fieldwork & Student Teaching (17-20 units)** | | | | | | |
| SPED 601 | Observation and Participation in Special Education | 1 |  |  |  |
| SPED 701\* | Education Specialist Intern Teacher Support Seminar | 3 |  |  |  |
| SPED 702\*\* | Education Specialist Teacher Support Seminar for CalTPA | 1 |  |  |  |
| SPED 821 | Advanced Fieldwork with Students with Extensive Support Needs | 3 |  |  |  |
| SPED 723 | Workshop: Student Teaching Support Sessions for ESN or VI | 3 |  |  |  |
| SPED 730 | Student Teaching: Special Education | 9 |  |  |  |
|  | **Total Units (49-52 units)** |  |  |  |  |

\*Required only for intern credential teachers

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To meet the CTC’s Teaching Performance Assessment requirements, SFSU ESN credential students who began the program in Spring 2023 or Fall 2023 are required to take SPED 601 for CalTPA Cycle 1 support. SFSU ESN credential students who began the program in Spring 2024 or Fall 2024 are required to take SPED 702 for CalTPA Cycle 1 support.”

Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Print Last Name Signature Date