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**Education Specialist Preliminary Credential Program:**

**Extensive Support Needs (ESN)**

**Deadline for Student Teaching Applications**

* **Spring/Summer Semester…..September 13**
* **Fall semester…………………..February 13**

|  |  |
| --- | --- |
| Student name: | Date: |
| Student ID#: | Student e-mail: |
| Semester student intends to student teach: |

**Student Teaching Application Must Include:**

* Credential Approved Program (CAP) form signed by advisor (second page of this document)
* TB Test Results
* Certificate of Clearance (COC), fingerprint, or copy of current credential
* Basic Skills Requirement (test result or waiver)
* Subject Matter Competency (test result or waiver; only applicable to MMSN, ESN and VI)
* Unofficial Transcripts

**All student teaching materials should be compiled and emailed to Steve Macaris by the due date (****smacaris@sfsu.edu****)**

Please Note: Additional California Teacher Credentialing requirements will be required prior to applying for the Award of Credential after successfully completing all credential requirements including student teaching. These include successfully completing:

* CPR course (infant, child and adult)
* Health Education course from an approved institution
* U.S. Constitution Requirement
* RICA Test (only applicable through June 30, 2025; O&M exempt)
* California Teacher Performance Assessment (Cal-TPA; only applicable to MMSN and ESN)

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| --- | --- | --- | --- | --- | --- |
| **Course Prefix & Number** | **Course** **Title** | **Units** | **Grade** | **Term****Registered** | **Institution Other****Than SFSU** |
| **Core Classes (21 units)** |
| SPED 788 | Law, Ethics & Instructional Planning | 3 |  |  |  |
| SPED 801 | Development, Diversity and ELL: Special Education | 3 |  |  |  |
| SPED 763 | Transition Planning for Students with Disabilities | 3 |  |  |  |
| H ED 630  | Elementary School Health (or approved course substitution) | 3 |  |  |  |
| SPED 747 | Physical Disabilities and Sensory Impairments | 3 |  |  |  |
| E ED 784 | Curriculum and Instruction in Mathematics  | 3 |  |  |  |
| SPED 791 or SPED 825 | Nature of Autism Spectrum or,Communication, Behavior and Instructional Supports: Autism | 3 |  |  |  |
| **Advanced Methods Courses (19 Units)** |
| SPED 601 | Observation and Participation in Special Education | 1 |  |  |  |
| SPED 701 | Education Specialist Intern Teacher Support Seminar | 3 |  |  |  |
| SPED 745 | Environmental Design for Students with Extensive Support Needs | 3 |  |  |  |
| SPED 773 | Methods of Assessment and Instruction for Students with Extensive Support Needs | 3 |  |  |  |
| SPED 787 | Advanced Assessment and Instruction for Students with Extensive Support Needs | 3 |  |  |  |
| SPED 789 | Advanced Environmental Design for Students with Extensive Support Needs | 3 |  |  |  |
| SPED 821 | Advanced Fieldwork with Students with Extensive Support Needs | 3 |  |  |  |
| **Student Teaching (12 units)** |
| SPED 723 | Workshop: Student Teaching Support Sessions for ESN or VI | 3 |  |  |  |
| SPED 730 | Student Teaching: Special Education | 9  |  |  |  |
|  | **Total Units (52 units)** |  |  |  |  |

Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Print Last Name Signature Date