San Francisco State University / College of Education

### Programs in Special Education

|  |  |
| --- | --- |
| Name: | Date: |
| Address: | Student #: |
| Phone: | Credential:  |
| E-Mail: | Credential Emphasis: **Early Childhood Special Ed.** |
| Bachelors, Date & School: | Date of Credential Completion: |

***CANDIDATES MUST BE FORMALLY ADMITTED TO PRELIMINARY***

***EDUCATIONAL SPECIALIST CREDENTIAL IN***

***EARLY CHILDHOOD SPECIAL EDUCATION[[1]](#footnote-1) TO FILE THIS CAP***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix & Number** | **Course** **Title** | **Units** | **Grade** | **Term****Registered** | **Institution Other****Than SFSU** |
| SPED 788 | Law, Ethics, Collaboration, Technology & Instructional Planning | 3 |  |  |  |
| SPED 747 | Physical Disabilities-Implications & Management | 3 |  |  |  |
| SPED 774 | Positive Behavior Supports | 3 |  |  |  |
| SPED 801 | Development, Diversity and ELL | 3 |  |  |  |
| SPED 825 or (SPED 791) | Behavior and Instructional Supports: Autism; Nature of Autism Spectrum Disorder | 3 |  |  |  |
| H ED 630  | Elementary School Health (or approved course substitution) | 3 |  |  |  |
|  |  |  |  |  |  |
| SPED 737 | Infant Intervention | 3 |  |  |  |
| SPED 738 | Preschool Intervention | 3 |  |  |  |
| SPED 777 | Development and Learning of Young Children with Special Needs | 3 |  |  |  |
| SPED 779 | Family Systems and Services | 3 |  |  |  |
| SPED 780 | Assessment and Prog. Eval. in ECSE | 3 |  |  |  |
| SPED 885 | Topics in Early Childhood SPED | 3 |  |  |  |
|  |  |  |  |  |  |
| SPED 729 | Infant/ Toddler ST Workshop- ECSE | 1 |  |  |  |
| SPED 730 | Infant Toddler ST: SPED  | 3 or 9 |  |  |  |
|  |  |  |  |  |  |
| SPED 729 | Preschool ST Workshop- ECSE | 1 |  |  |  |
| SPED 730 | Preschool ST: SPED  | 3 or 9 |  |  |  |

 \_\_\_\_\_ **Total Postgraduate Units (50)**

**** **COPY OF PASSING SCORE FOR BASIC SKILLS ATTACHED** (*current Preliminary or Clear Credential may be substituted*)

** COPY OF CERTIFICATE OF CLEARANCE ATTACHED** (*>=5 years old; current Preliminary or Clear Credential may be substituted*)

** COPY OF NEGATIVE TB TEST RESULTS** (>=2 years old; *current Preliminary or Clear Credential may be substituted*)

**Attach proof of additional CTC requirements prior to applying for Award of Credential** (*current Preliminary or Clear Credential may be substituted*), and submit application to: Credential & Graduate Services Office, Burk Hall 244

**** CPR (online course **not** acceptable; must cover infant, child, & adult CPR) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**** U.S. Constitution Requirement

Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Print Last Name Signature Date

1. Candidates admitted only to the Special Education ***Master’s Degree do NOT qualify for student teaching***. Applicants must be admitted to Preliminary Education Specialist Credential. Petition required to add credential. [↑](#footnote-ref-1)