



EARLY FIELD EXPERIENCE

Title 5 Regulations from the California State University Chancellor's Office requires each Education credential candidate to have participated in a supervised Early Field Experience in a school setting prior to admission to a credential program.

Note: The classroom experience should match the credential program for which you are applying (Mild/Moderate, Moderate/Severe, Visual Impairment, etc.)

The classroom teacher who has observed you in his/her classroom as a volunteer or as a paid aide is in the best position to give us this information. Others who might be in position to assess your potential based on your classroom experience could be the principal of the school or another district administrator.

SFSU permits a variety of options in meeting this requirement. Below, please indicate which option you have met (must match the credential program for which you are applying.) For Intern applicants: Due to new state regulations it is recommended that you complete this 45 contact hours in a classroom that has some students who are English Language learners.

- 1. Completion of 45 hours paid experience as a teacher aide or teacher assistant the majority of which time has been direct contact with students.
2. Completion of 45 hours as a classroom teacher either in a public school with an emergency credential, as a substitute teacher, or in a private school.
3. Completion of 45 hours working with students as a volunteer in a special education classroom with a credentialed teacher.
4. Completion of 45 hours working with students as a volunteer in a general education classroom that also included students with special education designation with a credentialed teacher
5. I have completed the following activity that is equivalent to above activities. Attach a description of this activity and verification of completion.

The Early Field Experience is an important part of your application because it verifies that you have first hand experience in a special education classroom setting. All of our credential courses are based on your first hand experience and preliminary understandings of, or exposure to, the teaching/learning process in a special education classroom.

Credential program applicant name

School City

Grade Level(s) Inclusive Dates:

Environment:

- Early Childhood Special Education
Inclusion
Mild Moderate
Moderate/Severe
Physical/Health Impairment
Visual Impairment
Other

Teacher or Other Authorized Signature Print Teacher Name Date