San Francisco State University / College of Education

### Programs in Special Education

|  |  |
| --- | --- |
| Name: | Date: |
| Address: | Student #: |
| Phone: | Credential: |
| E-Mail: | Credential Emphasis: **Extensive Support Needs** |
| Bachelors, Date & School: | Date of Credential Completion: |

 ***CANDIDATES MUST BE FORMALLY ADMITTED TO PRELIMINARY EDUCATIONAL SPECIALIST CREDENTIAL[[1]](#footnote-1) EXTENSIVE SUPPORT NEEDS TO FILE THIS CAP***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix & Number** | **Course** **Title** | **Units** | **Grade** | **Term****Registered** | **Institution Other****Than SFSU** |
| SPED 788 | Law, Ethics, Collaboration, Technology & Instructional Planning | 3 |  |  |  |
| SPED 747 | Physical, Health, and Sensory Disabilities: Implications & Management | 3 |  |  |  |
| SPED 763 | Transition Planning for Students with Disabilities | 3 |  |  |  |
| SPED 791 | Nature of Autism Spectrum Disorders | 3 |  |  |  |
| SPED 801 | Development, Diversity and ELL | 3 |  |  |  |
| H ED 630/635 | Elementary or Secondary School Health (or approved course substitution) | 3  |  |  |  |
| E ED 882 | Literacy Instruction K-12 | 3 |  |  |  |
| E ED 784 | Curriculum and Instruction in Math | 3 |  |  |  |
|  |  |  |  |  |  |
| SPED 745 | Environmental Design for Students with Mod/ Severe Disabilities | 3 |  |  |  |
| SPED 773 | Methods of Assessment and Instruction for Students with Mod/Sev Disabilities | 3 |  |  |  |
| SPED 821 | Fieldwork: Mod/ Severe Disabilities  | 3 |  |  |  |
| SPED 787 | Advanced Assessment/ Instruction  | 3 |  |  |  |
| SPED 789 | Advanced Environmental Design  | 3 |  |  |  |
| SPED 821 | Fieldwork: Mod/ Severe Disabilities  | 3 |  |  |  |
|  |  |  |  |  |  |
| SPED 723 | Seminar: Student Teaching for M/S | 3 |  |  |  |
| SPED 730 | SPED Student Teaching | 9 |  |  |  |

 \_\_\_\_\_\_ **Total Postgraduate Units (54)**

**** **COPY OF PASSING SCORE FOR BASIC SKILLS ATTACHED** (*current Preliminary or Clear Credential may be substituted*)

** COPY OF PASSING SCORES FOR SUBJECT MATTER ATTACHED** (*current Preliminary or Clear Credential may be substituted*)

** COPY OF CERTIFICATE OF CLEARANCE ATTACHED** (*>=5 years old; current Preliminary or Clear Credential may be substituted*)

** COPY OF NEGATIVE TB TEST RESULTS** (>=2 years old; *current Preliminary or Clear Credential may be substituted*)

**Attach proof of additional CTC requirements prior to applying for Award of Credential** (*current Preliminary or Clear Credential may be substituted*), and submit application to: Credential & Graduate Services Office, Burk Hall 244

**** CPR (online course **not** acceptable; must cover infant, child, & adult CPR) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**** U.S. Constitution Requirement

**** RICA Test - Reading Instruction Competence Assessment

Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Print Last Name Signature Date

1. Candidates admitted only to the Special Education ***Master’s Degree do NOT qualify for student teaching.*** Applicants must be admitted to Preliminary Education Specialist Credential. Petition required to add credential. [↑](#footnote-ref-1)