Page 1 of 2

**Education Specialist Preliminary Credential Program:**

**Mild to Moderate Support Needs (MMSN)**

**Deadline for Student Teaching Applications**

* **Spring/Summer Semester…..September 13**
* **Fall semester…………………..February 13**

|  |  |
| --- | --- |
| Student name: | Date: |
| Student ID#: | Student e-mail: |
| Semester student intends to student teach: |

**Student Teaching Application Must Include:**

* Credential Approved Program (CAP) form signed by advisor (second page of this document)
* TB Test Results
* Certificate of Clearance (COC), fingerprint, or copy of current credential
* Basic Skills Requirement (test result or waiver)
* Subject Matter Competency (test result or waiver; only applicable to MMSN, ESN and VI)
* Unofficial Transcripts

**All student teaching materials should be compiled and emailed to Steve Macaris by the due date (****smacaris@sfsu.edu****)**

Please Note: Additional California Teacher Credentialing requirements will be required prior to applying for the Award of Credential after successfully completing all credential requirements including student teaching. These include successfully completing:

* CPR course (infant, child and adult)
* Free CTC approved module available through the department OR Health Education course from an approved institution
* U.S. Constitution Requirement
* RICA Test (only applicable through October 31, 2025; O&M exempt)
* California Teacher Performance Assessment (Cal-TPA; applicable to MMSN and ESN - Fall 2022 and on, ECSE and VI – Fall 2025 and on)

Page 2 of 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix & Number** | **Course** **Title** | **Units** | **Grade** | **Term****Registered** | **Institution Other****Than SFSU** |
| **Core Classes (21 units)** |
| SPED 788 | Law, Ethics & Instructional Planning | 3 |  |  |  |
| SPED 801 | Development, Diversity and ELL: Special Education | 3 |  |  |  |
| SPED 763 | Transition Planning for Students with Disabilities | 3 |  |  |  |
| SPED 747 | Physical Disabilities and Sensory Impairments | 3 |  |  |  |
| E ED 784 | Curriculum and Instruction in Mathematics  | 3 |  |  |  |
| SPED 791 or SPED 825 | Nature of Autism Spectrum or,Communication, Behavior and Instructional Supports: Autism | 3 |  |  |  |
| SPED 774 | Positive Behavior Supports | 3 |  |  |  |
| Health Education | Free CTC approved module available through the department OR Health Education course from an approved institution | 0 |  |  |  |
| **Advanced Methods Courses (12 Units)** |
| SPED 770 | Introduction to Student with Mild/Moderate Support Needs | 3 |  |  |  |
| SPED 772 | Assessment, Curriculum, and Instruction for Students with Mild/Moderate Support Needs | 3 |  |  |  |
| SPED 775 | Curriculum and Instruction in Elementary Special Education  | 3 |  |  |  |
| SPED 778 | Curriculum and Instruction in Secondary Special Education  | 3 |  |  |  |
| **Student Teaching/ Clinical Fieldwork (15-18 units)** |
| SPED 701\* | Education Specialist Intern Teacher Support Seminar\* | 3 |  |  |  |
| SPED 702\*\* | Education Specialist Teacher Support Seminar in California Teaching Performance Assessment | 3 |  |  |  |
| SPED 726 | Workshop: Student Teaching Support Sessions for Mild/Moderate Support Needs or Orientation Mobility | 3 |  |  |  |
| SPED 730 | Student Teaching: Special Education | 9  |  |  |  |
|  | **Total Units (48-51 units)** |  |  |  |  |

\*Required only for intern credential teachers

\*\* Required for CalTPA Fall 2022 on onwards

Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Print Last Name Signature Date