San Francisco State University / College of Education

### Programs in Special Education

|  |  |
| --- | --- |
| Name: | Date: |
| Address: | Student #: |
| Phone: | Credential: |
| E-Mail: | Credential Emphasis**: Visual Impairments** |
| Bachelors, Date & School: | Date of Credential Completion: |

***CANDIDATES MUST BE FORMALLY ADMITTED TO PRELIMINARY***

***EDUCATIONAL SPECIALIST CREDENTIAL[[1]](#footnote-1) IN VISUAL IMPAIRMENTS TO FILE THIS CAP***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Prefix & Number** | **Course**  **Title** | **Units** | **Grade** | **Term**  **Registered** | **Institution Other**  **Than SFSU** |
| SPED 788 | Law, Ethics, Collaboration, Technology & Instructional Planning | 3 |  |  |  |
| SPED 801 | Development, Diversity and ELL | 3 |  |  |  |
| SPED 763 | Transition Planning for Students with Disabilities | 3 |  |  |  |
| H ED 630/  635 | Elementary or Secondary School Health (or approved course substitution) | 3 |  |  |  |
| E ED 784 | Curriculum and Instruction in Math | 3 |  |  |  |
| E ED 882 | Literacy Instruction K-12 | 3 |  |  |  |
|  |  |  |  |  |  |
| SPED 655 | Basic O&M for the Visually Impaired | 3 |  |  |  |
| SPED 735 | Technology for Learners with Visual Impairments | 2 |  |  |  |
| SPED 749 | Medical, Educational, and Rehabilitative Implications of Visual Impairments | 4 |  |  |  |
| SPED 751 | Assessment and Instruction for Learners with Visual Impairments I | 3 |  |  |  |
| SPED 750 | Assessment and Instruction for Learners with Visual Impairments II | 3 |  |  |  |
| SPED 752 | Issues in Visual Impairments | 3 |  |  |  |
| SPED 753 | Living Skills Assessment and Instruction for Learners with Visual Impairments | 3 |  |  |  |
| SPED 757 | Visual Impairment: Special Populations | 3 |  |  |  |
| SPED 754 | Basic Communication Skills for Learners with Visual Impairments | 3 |  |  |  |
| SPED 758 | Advanced Communication Skills for Learners with Visual Impairments | 3 |  |  |  |
|  |  |  |  |  |  |
| SPED 723 | Seminar: Student Teaching for VI | 3 |  |  |  |
| SPED 730 | SPED Student Teaching | 9 |  |  |  |

\_\_\_\_ **Total Postgraduate Units (60)**

**** **COPY OF PASSING SCORE FOR BASIC SKILLS ATTACHED** (*current Preliminary or Clear Credential may be substituted*)

** COPY OF PASSING SCORE FOR SUBJECT MATTER ATTACHED** (*current Preliminary or Clear Credential may be substituted*)

** COPY OF CERTIFICATE OF CLEARANCE ATTACHED** (*>=5 years old; current Preliminary or Clear Credential may be substituted*)

** COPY OF NEGATIVE TB TEST RESULTS** (>=2 years old; *current Preliminary or Clear Credential may be substituted*)

**Attach proof of additional CTC requirements prior to applying for Award of Credential** (*current Preliminary or Clear Credential may be substituted*), and submit application to: Credential & Graduate Services Office, Burk Hall 244

**** CPR (online course **not** acceptable; must cover infant, child, & adult CPR) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**** U.S. Constitution Requirement

**** RICA Test - Reading Instruction Competence Assessment

Program Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Print Last Name Signature Date

1. Candidates admitted only to the Special Education ***Master’s Degree do NOT qualify for student teaching***. Applicants must be admitted to Preliminary Education Specialist Credential. Petition required to add the credential. [↑](#footnote-ref-1)